



## Rural Interdisciplinary Case Experience (RICE) Bowl

By Felicia Caples



Caples

The evolution of today's health care delivery systems necessitates collaborative and interdisciplinary approaches to provide quality healthcare. Unfortunately, traditional systems of educating health care

professionals, in both health-and social-related sectors, rarely incorporate such an approach. As such, new and innovative methods of educating these professionals are required. In an effort to address this challenge, the Myrlie Evers-Williams Institute for the Elimination of Health Disparities at the University of Mississippi Medical Center (UMMC) implemented the Rural Interdisciplinary Case Experience (RICE) Bowl as first introduced by the University of Texas (UT) in 1992.

The RICE Bowl is designed to unite a diverse pool of graduate students from multiple academic disciplines to address complex rural health issues. The competition provides an experiential learning opportunity for students to work in interdisciplinary teams to effectively address a realistic case scenario. The activity encourages students to think comprehensively and beyond their own disciplines, said Dr. Felicia Caples, coordinator of the RICE Bowl competition.

It is comprised of three interdisciplinary teams of students representing various academic disciplines (i.e. medicine, nursing, dentistry, pharmacy, public health, health informatics and information management, health sciences, business, law, physician assistant, psychology and social work). Participating institutions have included Jackson State University, Mississippi College, Mississippi State University, Belhaven University, University of Mississippi and the University of Mississippi Medical Center. A panel of similar interdisciplinary faculty develops the case scenario and judge each team's strategic responses before a live audience.

During the 2019 RICE Bowl student orientation, students were tasked with developing an interdisciplinary web which helped them



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learn about the different roles and responsibilities that each team member plays and the activities performed in his/her profession. The students found this activity to be very enlightening and informative, said Dr. Caples.

Over the last 5 years, the RICE Bowl competition is considered an outstanding interdisciplinary experience for students and faculty. As a result of the RICE Bowl, students are better prepared to work in interdisciplinary teams to provide the highest quality of care to individuals and populations. They will be able to apply relationship-building values and the principles of team dynamics to perform effectively in different team roles, said Caples.

## New to GME

### Patrick O'Brien - Project Manager III, SOM-Graduate Medical Education



O'Brien

The world is populated with abbreviations, secret-passage bypasses connected to thriving ecosystems of mutual understanding. Nothing's legitimized without its own acronym: IRS. CIA. LOL. There exists no other field that exemplifies the useful application of such acronyms as the field of medicine, especially academics. And one core part of all institutions that host academic medicine: GME. It's three letters: two consonants and one vowel. How this simple triad can represent the complex terrain of Graduate Medical Education is exciting, but it's also unpredictable and, at times, intimidating.

However, for Patrick O'Brien, this is the precise landscape that this new senior administrator in the Office of Graduate Medical Education is attempting to navigate. It's not all uncharted territory for him, though. He's had plenty of experience in the management of education.

Originally from Ocean Springs, Patrick graduated from Mississippi State University in the middle of May; one week later, he stood in front of his first group of summer school high schoolers. His first challenge? Fitting 33 desks into the room. The second: teaching both sophomore and junior English in the same room at the same time, for eight hours straight over two months.

Despite the ever-multiplying number of obstacles cropping up for public school teachers, he forged ahead, teaching high school English for eight more years in Rankin County School District. He's taught grades 9 through 12, sophomore English being the most grueling. Although a successful teacher, Patrick became an unsatisfied one. Aside from usual demands visited upon any high school teacher,

10th-grade English comes with the rigor and pressure of the Subject Area Test – a challenge all Mississippi publicly-educated students had to pass in order to graduate.

Despite the great stress, he was unknowingly equipping himself with interpersonal and administrative strategies that would shortly take him out of the traditional classroom. During a chance encounter, a friend who worked in UMMC's Talent Acquisition reached out to him, presenting an opportunity that forever changed his path, and his life: the management of Graduate Medical Education. Shortly thereafter, he joined UMMC's workforce as the education administrator for the Emergency Medicine Residency Program. In his six-year tenure, he transitioned into senior administrator, helping to reconstruct the length of training from four to three years, and to expand the program from 36 to 45 residents. And having just recently administrated the program's 10-year site inspection, with the program in exceptional shape, Patrick welcomes this recent transition into administrating the Office of Graduate Medical Education.

With 69 active programs – 64 of which are ACGME-accredited – UMMC-GME has plenty of challenges to keep him busy. The biggest struggle for him is shifting his perspective: program management is about depth; GME management is all breadth. Every day, unexpected challenges present themselves. However, with lessons learned from prior experience, Patrick is certain he has what it takes to figure out new challenges- along with any abbreviations that may come his way, too.

## New to OME

### Wesley Wilson Instructional Designer



Wilson

Wesley Wilson is the instructional designer in the Office of Medical Education. In this role, Wilson strives to serve as a useful resource for faculty within the School of Medicine in order to drive student performance and success. Through his role, he will offer observational feedback, instructional coaching and curricular insight and development.

Wilson views education as a whole as a continuously shifting and multifaceted field, requiring continual reflection and innovation to effectively advance the SOM's mission and goals. Through his role, he aims to ensure the instructional needs of faculty and academic needs of students are met on every level.

Wilson received a bachelor of science in political science and master of education in teaching arts from Mississippi College. In December, he will receive an Education Specialist Degree in educational administration and Supervision from Delta State University.

Coming to us from Madison County Schools, Wesley previously served as a teacher at Rosa Scott School and principal intern at Olde Towne Middle School. While serving in these capacities, he gained experience in curriculum development, program accreditation, instructional evaluation and instructional coaching.

## DIS Learning Tools

Engaging students and evaluating their immediate understanding of a topic is not always easy, but the learning tools listed below can help.

NearPod is now available! Enroll in the NearPod for Education course in Canvas, request your account, and increase student interaction! Available functionality options are appropriate for in-class lectures and flipped classroom scenarios. Best thing – it is available in your Canvas course and integrates into the Gradebook.

BigBlueButton is available by clicking your Conference navigation tab in your Canvas course! The free version has always been there, but the Office of eCampus has upgraded the functionality. Now, recordings can be downloaded, saved, and shared in your course materials. It also has breakout rooms and other interactive tools perfect for small groups. Full details will be released in early December.

Panopto will not be available after December 31st, 2019. Be sure all of your recordings are downloaded and saved. Click here for instructions. If you need assistance, attend the Panopto Open Lab: Downloading Videos on December 11 at 12:30 PM in Z106. Register (<https://apps.umc.edu/attendance/sessionInfo.action?id=36222>).